

Topic: Colonial America Grade:4 Justin Walter, Amber Orr, Megan Lee

Established Goals:

1. The students will understand how past experiences of colonists/settlers formed the government and country of today.
2. The student will cooperatively create a skit or play to express their understanding of the events after the Boston Tea Party during the colonial time period.
3. The student will use their artistic abilities to connect with the fashion styles and important figures during the colonial time period.
4. Through group activities and cooperative learning students will develop a better understanding of culture, democracy, and government.
5. The student will learn about culture and tradition by analyzing literature, music, and art from the colonial time period.

Standards:

Standard - 5.1.4.C

Explain the principles and ideals shaping local and **state government**.

- **Liberty / Freedom**
- **Democracy**
- **Justice**
- **Equality**

Standard - 5.1.4.D

Identify key ideas about **government** found in significant documents:

- **Declaration of Independence**
- **United States Constitution**
- **Bill of Rights**
- **Pennsylvania Constitution**

Standard - 5.2.4.B

Describe the sources of conflict and disagreement and different ways conflict can be resolved.

Standard - 5.3.4.F

Explain how different perspectives can lead to conflict.

Standard - 6.1.4.D

Explain what influences the choices people make.

Standard - 7.3.4.A

Identify the human characteristics of **places** and **regions** using the following criteria:

- **Population**
- **Culture**
- **Settlement**
- **Economic activities**
- **Political activities**

Big Ideas: Liberty/Democracy Leadership, Conflict, Unity

Essential Questions:

Why did colonist settle in what is now the United States of America?

What challenges did colonists endure?

What is liberty/democracy?

How can difference in perspective create conflict?

What is the colonial time period?

What was life like during the colonial time period?

Enduring Understandings:

1. Native Americans and the new settlers had different perspective of one another. Standard- 5.3.4.F

2. The diversity of the American population was its most enduring and distinctive feature. Standard - 7.3.4.A

3. Colonists had a choice in whether the new opportunity in America out-weighed the sacrifices of leaving a familiar home. Standard - 6.1.4.D

4. The majority of colonist endured harsh taxation and rule. They believed in the ideas of liberty, freedom, and equality for all “Americans”. Standard 5.1.4.C

5. America’s founders had a vision for a country with a government that had certain rules, ideas, and beliefs. Standard- 5.1.4.D

Students will be able to:

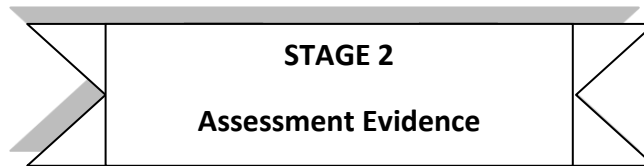
Discover how colonist lived under harsh rule of the thrown.

Know what factors lead to certain conflicts like the Boston Tea Party, The Intolerable Act, The Declaration of Independence, etc.

Know what important figures during the Colonial time period and how they dressed.

Sequentially map how certain events led to the formation of the United States.

Relate art, music, and theatre to the colonial time period.



Performance Tasks: Source: My Vocab Journal <http://malenadipasquale.blogspot.com/p/strategy-8-raft.html>

EXTRA! EXTRA!
READ ALL ABOUT IT!

Hello, today (July 4th 1776) I just got news from a prominent source that the 13 colonies have just declared independence from the crown. As the boss of this newspaper company I want you and two other colleagues to get the scoop on this life changing event. This has to be your best work because this is front page news material! Here is what I want you to do:

RAFT

Role- Role of the Author (Journalist)

You are a journalist for the Pennsylvania Press. You will be creating breaking news articles about the Declaration of Independence with a partner. You and two other colleagues will write a total of four short articles for the front page of a newspaper.

Audience-

The audience that you will have for our newspaper are newspaper readers, mostly middle and upper class colonists. Many of the colonists will be purchasing this newspaper to find out news not only about the Declaration of Independence but other important news stories that would be relevant to the colonial period.

Format-

This would be the front page of the newspaper. Your newspaper product must resemble the format of a newspaper. You must include two pictures, a title, heading, captions, and the appropriate date (July 4, 1776).

Topic- The Declaration of Independence

To write articles to compose the front page of the Pennsylvania Press.

News Report- Write a news report of at least two factual stories.

- The purpose of The Declaration of Independence
- The key figures involved
- Where it occurred
- Events that occurred before or after the event

Interview – Create an interview with one of the key figures during The American Revolution period. You will need at least three lines of dialogue for the key figure and interviewer. Topics to include:

- Opinions that these people would have
- Events the person may have participated in
- Accomplishments these people have made

Possible historical figures to interview:

Benjamin Franklin, Thomas Jefferson, John Adams, John Hancock, Alexander Hamilton, Joseph Brant, and Abigail Adams

The following are other ideas to add to your front page newspaper

You must have four articles on your front page.

Report of Past Event/ Anniversary– Write a report of an event that occurred during the colonial time period.

(Ex. Wednesday marks the 5th anniversary of...)

Things you'll need:

- The year
- The location
- The significance of the event
- Key people
- A summary of the event

Suggestions of possible events to write about:

The Boston Tea Party, Rides of Paul Revere, Battles, etc.

Obituaries – Create a few sentences describing a person who lived during the end of the Colonial Time Period/ Revolutionary Time Period.

- Create a person/figure
- Describe who the person was (job, death, and life description that is historically accurate to the time period)
- How they died
- Who they are survived by

THIS PERSON CAN BE MADEUP, BUT THE EVENTS, PLACES, AND LIFESTYLE HAS TO BE HISTORICALLY ACCURATE

Other Evidence:

Formal Classroom Discussion, Participation in everyday lesson

The students will have a group discussion/presentation about their rafts they did with their group. They will explain to the class what stories were all included in their newspaper article and what they were about.

*****This performance task incorporates the arts by having students create art of the colonial time period in a front page newspaper. The students will use their artistic abilities to create an authentic looking newspaper.*****

In this performance task, the students will be utilizing a variety of multiple intelligences.

Multiple Intelligences:

Linguistic- students will present their front page news article to the class articulating what they incorporated in their paper

Spatial- students will figure out how they what to represent their information on the paper, almost like creating a collage.

Interpersonal- Students will be engaged with groups of three to create their newspaper article. They will be working on this assignment in groups cooperatively.

Intrapersonal- students may divide and conquer on certain parts of the assignment and may work on things by themselves.

THE BOSTON TIMES

-Since 1762- New England's Fastest News Source

July 4, 1776

INSIDE THIS ISSUE:

World News	2
Local News	2
Obituaries	2
Political	2
Editorials	3
Advertisements	4
Crimes Reports	5

Colonial Charity Fashion Ball to Occur this Saturday Evening

Boston- Get ready for one of the biggest fashion events to hit the town! Ladies, you will not want to miss this event! Something's you will want to wear are your bag-wig, cloak, pannier, fichu, and cravat. As you know modern fashion takes time ladies. Inform your tailors right away so you look like the bell of the ball.

Please RSVP to Rebecca Smith no later than Tuesday.



Weather Forecast

Today: Sunny and Humid



Hi 87° Low 71°

A DECLARATION HEARD AROUND THE WORLD!

Colonies Seek Freedom from Britain

Philadelphia, Pennsylvania-

Today is no ordinary day! Something remarkable has happened inside the State House as the Second Continental Congress has made one of the most important decisions in recent history.

Last month, Richard Henry Lee urged Congress to declare its independence from Great Britain and his resolution has come true as of this morning when Congress officially adopted the Declaration of Independence. Over the past several weeks, many men have been meeting in Philadelphia, Pennsylvania drafting a declaration while troops continue fighting. Several of the men who drafted this inspiring document can be seen in the picture to the right. These brave men include Thomas Jefferson, the famous writer of the Declaration of Independence. Also present in the deliberations and drafting of this magnificent document were Benjamin Franklin, John Adams, Roger Sherman, and Robert R. Livingston.

On June 28, 1776, the draft of the Declaration of Independence was read to Congress for the first time. Over the period of July 1-4, delegates debated over



July 2, 1776, The Declaration of Independence was signed by men including John Adams, Benjamin Franklin, and Thomas Jefferson.

the document and provided a few revisions. As of this morning, Congress adopted the Declaration of Independence. John Hancock, president of the Continental Congress has ordered that copies of this document be printed and dispatched first thing tomorrow morning. Be looking for The Boston Times rendition of the Declaration of Independence coming soon.

What is the Declaration of Independence and what does it mean for the colonies and colonists? The authors of the

Declaration of Independence wrote the document to inform Great Britain why the colonies needed to break free from Great Britain and King George III. The 13 Colonies have agreed to break away from Great Britain. The Declaration of Independence declares that all men are created equal and that we are free at last to find happiness! Stay tune for all of the breaking news in tomorrow's special edition which will feature The Declaration of Independence itself.

Mr. Adams Speaks About His Experience in Philadelphia

Philadelphia, Pennsylvania- One of the most significant documents in recent history has shocked the colonies and King George III himself. I am lucky to have had

to opportunity to speak with John Adams himself to discuss the astounding Declaration of Independence.

Gertrude: John, tell us about more about the signing of the Declaration of Independence.
John: On June 11, 1776, my-

self and many other important key figures met to construct a draft of a letter to King George III explaining our reasoning for splitting from Great Britain. We needed to explain to England in a direct and concise manner of our purpose for breaking away from Britain. Continued on 2A

By: Malena DiPasquale

